

# Rural Development

## Pathfinder Honor



# Video Instructions

- Since we are currently in a very unique time, and some of the honor requirements may not be possible due to the current pandemic situation, we have come up with some alternative requirement suggestions. Watch the video here:



## *How to use this presentation to earn this honor:*

Step 1: Download the honor worksheet

Step 2: Read the honor requirement

Step 3: Watch the YouTube video instructions attached to each slide

Step 4: Fill out and submit your worksheet!

# Honor Worksheets



- Fill out this worksheet and present it to your director to receive your patch. If you are not a member of a Pathfinder club, or if you have any questions about this honor, contact [outreachfair@gmail.com](mailto:outreachfair@gmail.com).
- English worksheet:
- [https://drive.google.com/open?id=1auMFsMN6nDlaL7Nvl9\\_9sb4z1U0hsE1b](https://drive.google.com/open?id=1auMFsMN6nDlaL7Nvl9_9sb4z1U0hsE1b)
- Spanish worksheet:
- [https://drive.google.com/open?id=12ZkK1ZRqGx\\_3umZ0sTQwzuONclX51OfZ](https://drive.google.com/open?id=12ZkK1ZRqGx_3umZ0sTQwzuONclX51OfZ)

1. Explain to your instructor why some countries in our world are called “developing” countries and why others are called “developed” countries.

**Dictionary definitions:**

<https://dictionary.cambridge.org/us/dictionary/english/developing-country>

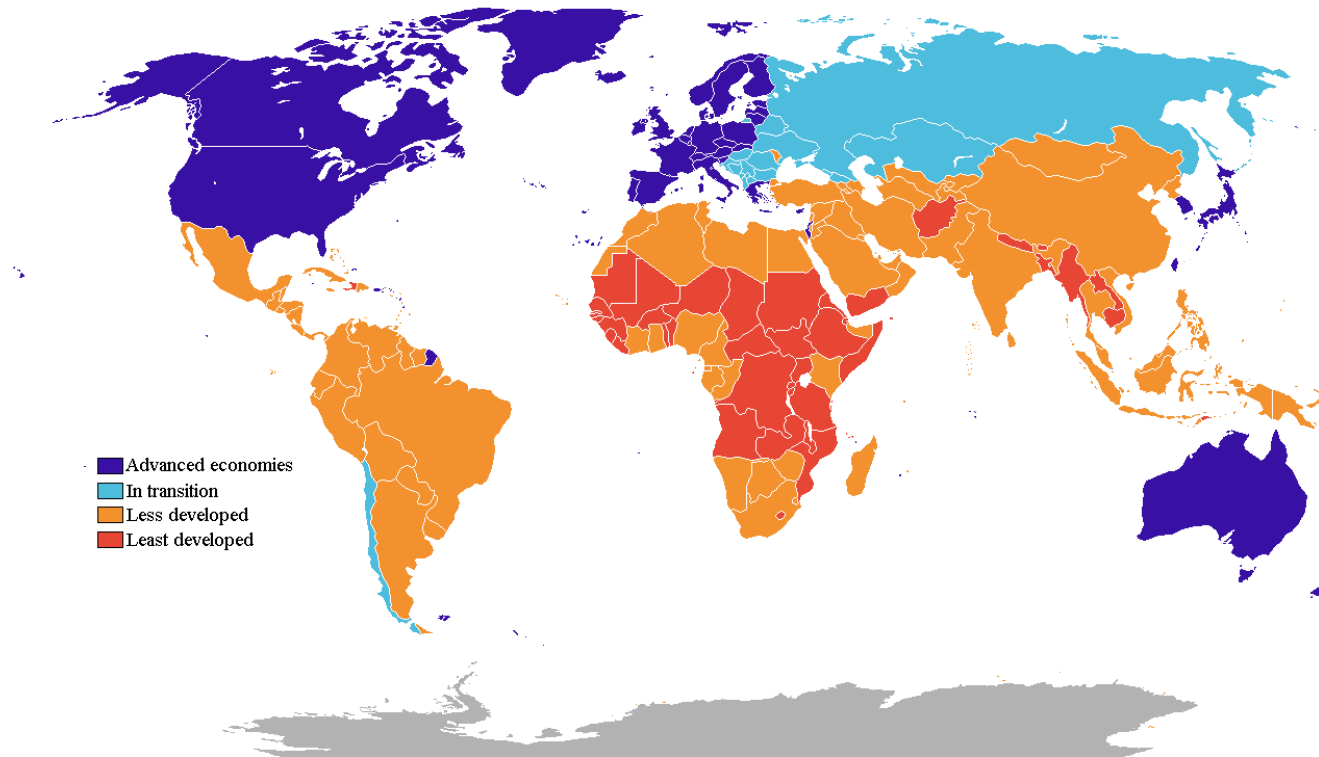
<https://www.collinsdictionary.com/dictionary/english/developing-country>

**United Nations classification of developing countries:**

[https://www.un.org/en/development/desa/policy/wesp/wesp\\_current/2014wesp\\_country\\_classification.pdf](https://www.un.org/en/development/desa/policy/wesp/wesp_current/2014wesp_country_classification.pdf)



2. Name ten developing countries and list two things that ADRA is doing in these countries that would fall under the description of “relief” and two things that would fall under the description of “development”.



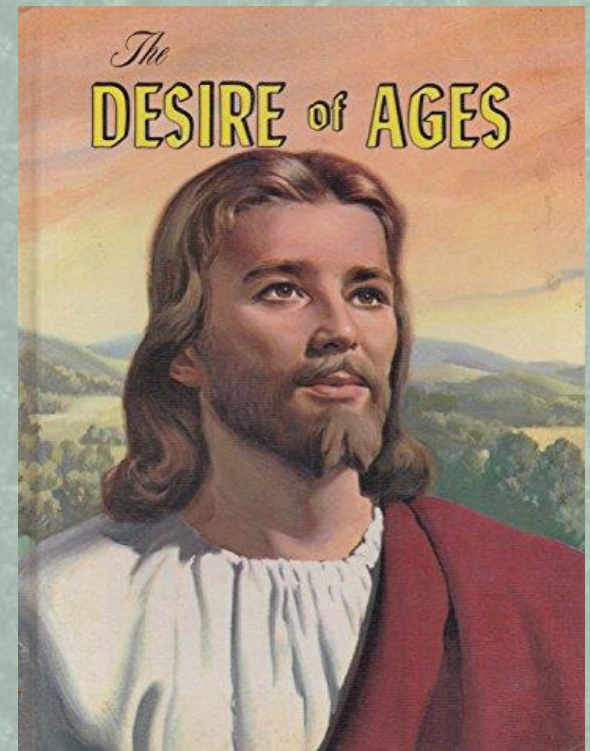
- Sources that list developing countries:
- <https://icqi.org/developing-countries-list/>
- [https://www.un.org/en/development/desa/policy/wesp/wesp\\_current/2014wesp\\_country\\_classification.pdf](https://www.un.org/en/development/desa/policy/wesp/wesp_current/2014wesp_country_classification.pdf)
- <https://worldpopulationreview.com/countries/developing-countries/>
- ADRA's website on community development:
- <https://adra.org>



3. Read what Ellen White has written about why we have the poor with us in Desire of Ages, Chapter 70, entitled “The Least of These My Brethren”. Summarize what you have learned from this chapter in 50 words or less.

Link to this resource:

<https://m.egwwritings.org/en/book/130.3127#3127>



Idea:

Call a friend in your Pathfinder unit and read aloud the reading together. Work together to pick out 5 key points you learned from the reading. That should help focus you as you write your answer on your own.



4. View an Adventist Disaster Relief Agency (ADRA) video report ([www.adra.org](http://www.adra.org)) on development activities in other countries than your own and participate in a discussion about what you see following the video.

- Here are some videos that can fulfill this requirement:

- [https://www.youtube.com/watch?v=\\_22SB71MIII](https://www.youtube.com/watch?v=_22SB71MIII)
- <https://www.youtube.com/watch?v=wJLn3rhwoPk>
- <https://www.youtube.com/watch?v=0nQHfJxXffU>
- [https://www.youtube.com/watch?v=PwMQ8UOQD\\_w](https://www.youtube.com/watch?v=PwMQ8UOQD_w)



## 5. Participate in one of the following field trips or group projects:

- a. Go on a mission trip to a disadvantaged rural area in another country or within your own nation.
- b. Raise funds and contribute to the contents of an ADRA-kids-box of your choice (<http://kids.adra.org>).
- c. A 24-hour group fast and educational “lock-in” session with your youth group focused on understanding the needs of the poor in developing nations and designed to raise funds for rural development.





**6. Listen to or watch a presentation about a person who grew up in a rural, underdeveloped area. Discuss with a Pathfinder staff, club, unit or class how the following differed from your life:**

- a. What they wore or ate**
- b. How they kept warm or cool**
- c. What home, church or school was like**

<https://www.youtube.com/watch?v=TltNEG1SjoM>

# *The End!*



Don't forget to request your patch!

**Upload pictures and projects to share here:**

<https://photos.app.goo.gl/838xe3X3EwQdCaHZ9>

**If you are a member of a Pathfinder club:**

Submit your worksheet to your Pathfinder director and ask them to order your patch.

**If you are not a member of a Pathfinder club:**

Submit your worksheet to [outreachfair@gmail.com](mailto:outreachfair@gmail.com) and request your patch.



# Staff and instructor resources:

[http://wiki.pathfindersonline.org/w/Adventist Youth Honors Answer Book/Outreach/Rural Development](http://wiki.pathfindersonline.org/w/Adventist_Youth_Honors_Answer_Book/Outreach/Rural_Development)